



Appomattox County High

176 Kids Place, Appomattox, VA 24522

Appomattox County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	93	91	92	90	95	93	YES
Mathematics	70	67	68	74	70	93	78	YES
History	70	87	87	85	86	83	85	YES
Science	70	87	90	85	86	86	86	YES
Graduation and Completion Index	85	95	90	95	93	96	95	YES
<p>Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark</p>								

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
09 - Grade 9	206	211	188
10 - Grade 10	177	191	185
11 - Grade 11	172	161	189
12 - Grade 12	172	182	156
Total Students	727	745	718
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	2015-2016
Advanced Placement Test Taken Preliminary Results	-	47 / 6.31%	53 / 7.38%
Advanced Placement course enrollment	37 / 5.09%	57 / 7.65%	68 / 9.47%
Dual Enrollment enrollment	79 / 10.87%	64 / 8.59%	43 / 5.99%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	93	99	1	94	99	1	84	100	0
	Division	73	100	0	82	100	0	80	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	95	100	0	95	100	0	88	100	0
	Division	78	100	0	87	100	0	85	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	91	98	2	93	97	3	81	100	0
	Division	67	99	1	76	99	1	76	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	87	100	0	90	100	0	91	100	0
Black	School	86	98	2	95	100	0	80	100	0
	Division	60	99	1	74	100	0	69	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	100	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	95	100	0	92	99	1	85	100	0
	Division	77	100	0	84	100	0	85	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	100	93	7	93	100	0
	Division	66	99	1	84	97	3	79	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	50	100	0	<	<	<	<	<	<
	Division	37	99	1	37	99	1	40	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	86	97	3	92	99	1	72	100	0
	Division	63	99	1	77	100	0	72	100	0
	State	59	100	0	66	100	0	66	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	86	97	3	90	99	1	72	100	0
	Division	61	99	1	74	100	0	70	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	86	98	2	95	100	0	80	100	0
	Division	60	99	1	74	100	0	69	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	100	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	66	99	1	73	100	0	91	100	0
	Division	71	99	1	78	100	0	85	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	67	99	1	78	100	0	92	99	1
	Division	73	99	1	83	100	0	88	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	65	99	1	68	100	0	91	100	0
	Division	68	99	1	72	100	0	82	100	0
	State	72	99	1	77	99	1	78	99	1
American Indian	School	-	-	-	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	71	99	1	77	99	1	76	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<

		2013-2014			2014-2015			2015-2016		
	State	90	100	0	93	100	0	93	100	0
Black	School	58	99	1	71	100	0	92	100	0
	Division	62	99	1	71	100	0	77	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	93	100	0	76	100	0	77	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	70	99	1	73	100	0	91	100	0
	Division	74	99	1	80	100	0	88	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	59	97	3	72	100	0	86	100	0
	Division	65	99	1	77	99	1	85	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	44	100	0	24	100	0	42	96	4
	Division	32	98	2	34	99	1	43	98	2
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	57	98	2	68	99	1	88	99	1
	Division	63	99	1	71	100	0	78	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	-	-	-	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	57	98	2	67	100	0	84	99	1
	Division	61	99	1	69	100	0	76	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	58	99	1	71	100	0	92	100	0
	Division	62	99	1	71	100	0	77	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	93	100	0	76	100	0	77	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	89	100	90	100	78	100
	Division	72	100	78	98	71	99
	State	75	97	77	97	77	97
Female	School	96	100	89	100	83	100
	Division	77	100	82	99	77	99
	State	81	98	83	98	83	98
Male	School	83	100	91	100	73	100
	Division	66	100	73	97	65	99
	State	70	97	72	97	72	97
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	50
	State	89	96	90	97	90	97
Black	School	82	100	87	100	67	100
	Division	56	100	67	97	60	100
	State	60	97	63	96	63	97
Hispanic	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	69	91	70	94	70	94
White	School	93	100	89	100	82	100
	Division	77	100	81	98	74	100
	State	81	99	83	99	83	99
Two or more races	School	<	100	100	100	86	100
	Division	71	100	79	100	81	100
	State	79	99	81	99	81	99
Students with Disabilities	School	<	100	<	100	27	100
	Division	33	100	48	93	21	100
	State	39	95	40	96	40	97
Economically Disadvantaged	School	83	100	83	100	66	100
	Division	64	100	66	98	61	99
	State	59	95	63	96	63	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	82	100	83	100	61	100
	Division	61	100	66	97	56	99
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	82	100	87	100	67	100
	Division	56	100	67	97	60	100
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	69	91	70	94	70	94
History Performance							
All Students	School	87	99	84	100	83	100
	Division	87	100	87	100	85	100
	State	84	98	86	99	86	98
Female	School	84	99	83	100	86	100
	Division	87	99	86	100	88	100
	State	84	99	86	99	85	99
Male	School	90	100	87	100	80	100
	Division	86	100	87	99	83	100
	State	85	98	87	99	86	98
American Indian	School	-	-	-	-	<	100
	Division	<	100	-	-	<	100
	State	83	98	88	98	85	97
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	97	95	99	95	98

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	81	99	77	100	72	100
	Division	81	99	79	100	77	100
	State	73	99	76	99	74	99
Hispanic	School	<	100	<	100	<	100
	Division	100	100	93	100	88	100
	State	78	93	79	96	80	94
White	School	90	99	88	100	87	100
	Division	89	100	89	100	88	100
	State	89	99	91	99	91	99
Two or more races	School	79	100	76	100	78	100
	Division	85	100	80	98	82	98
	State	87	99	89	99	89	99
Students with Disabilities	School	65	100	48	100	41	97
	Division	52	100	53	100	44	97
	State	58	98	60	98	60	97
Economically Disadvantaged	School	82	100	80	100	73	100
	Division	82	99	82	100	78	99
	State	73	97	76	98	75	97
Limited English Proficient	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	82	100	78	100	71	100
	Division	81	100	81	100	76	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	81	99	77	100	72	100
	Division	81	99	79	100	77	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	100	100	93	100	88	100
	State	78	93	79	96	80	94
Science Performance							
All Students	School	87	99	85	100	86	100
	Division	83	99	85	100	86	100
	State	80	98	82	99	83	99
Female	School	86	99	87	100	87	100
	Division	82	99	87	100	88	100
	State	80	99	82	99	83	99
Male	School	88	99	83	100	86	100
	Division	84	99	82	99	84	100
	State	80	98	82	99	83	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	91	97	92	100	93	100
Black	School	75	99	75	100	77	100
	Division	70	99	74	100	74	100
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	<	100
	Division	83	100	83	100	100	100
	State	70	93	71	99	72	99
White	School	93	99	89	100	89	100
	Division	88	99	88	100	90	100
	State	87	99	89	100	90	100
Two or more races	School	76	100	85	100	80	100
	Division	75	100	81	98	80	98
	State	83	99	86	99	87	99
Students with Disabilities	School	52	100	52	100	28	100
	Division	41	99	47	98	35	98
	State	51	97	51	99	53	99
Economically Disadvantaged	School	80	99	77	99	77	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Limited English Proficient	Division	75	99	76	100	77	100
	State	66	97	69	99	70	99
	School	-	-	<	100	<	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	<	100	<	100	<	100
	State	59	87	56	99	57	99
	School	79	99	76	100	75	100
Gap Group 2 - Black Students	Division	73	99	75	99	75	100
	State	66	97	68	99	70	99
	School	75	99	75	100	77	100
Gap Group 3 - Hispanic Students	Division	70	99	74	100	74	100
	State	64	99	68	99	70	99
	School	<	100	<	100	<	100
	Division	83	100	83	100	100	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	94	95	95
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	99	99	<
	State	97	97	97
Black	School	94	95	95
	Division	96	96	96
	State	96	95	95
Hispanic	School	<	95	95
	Division	95	96	96
	State	95	95	95
White	School	94	95	95
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	93	94	94
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	93	93	93
	Division	94	94	95
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	<	<	<
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	93	94	93
	Division	94	94	95
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

The Federal Graduation Indicator is a graduation rate that includes only Standard Diplomas and Advanced Studies Diplomas. It differs from the Virginia On-Time Graduation Rate, which includes all State Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	2015 Cohort Four Years	2014 Cohort Five Years	2013 Cohort Six Years
All Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 2 - Black Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 3 - Hispanic Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Asian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Economically Disadvantaged	School	*	*	*
	Division	*	*	*
	State	*	*	*
Limited English Proficient	School	*	*	*
	Division	*	*	*
	State	*	*	*
Students with Disabilities	School	*	*	*
	Division	*	*	*
	State	*	*	*
White	School	*	*	*
	Division	*	*	*
	State	*	*	*
Female	School	*	*	*
	Division	*	*	*
	State	*	*	*
Male	School	*	*	*
	Division	*	*	*
	State	*	*	*
American Indian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Black	School	*	*	*
	Division	*	*	*
	State	*	*	*
Hispanic	School	*	*	*
	Division	*	*	*
	State	*	*	*
Two or more races	School	*	*	*
	Division	*	*	*
	State	*	*	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	6	87	93	7	4	89	94	6	7	78	84	16
	Division	6	86	92	8	4	89	94	6	6	77	84	16
	State	10	80	90	10	9	80	89	11	9	80	89	11
	Female	School	10	85	95	5	3	91	95	5	7	81	88
	Division	10	83	93	7	3	91	95	5	7	81	88	12
	State	10	80	91	9	10	81	91	9	10	80	90	10
	Male	School	2	89	91	9	6	87	93	7	6	74	81
	Division	2	89	91	9	6	87	93	7	6	74	80	20
	State	9	79	88	12	8	80	87	13	8	79	87	13
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	78	93	7	15	78	93	7	15	78	93	7
	Black	School	4	82	86	14	0	95	95	5	2	78	80
	Division	4	79	83	17	0	95	95	5	2	78	80	20
	State	3	79	82	18	3	78	81	19	3	77	79	21
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	79	85	15	4	80	84	16	5	79	84	16
	White	School	8	87	95	5	6	86	92	8	8	77	85
	Division	8	87	95	5	6	86	92	8	8	76	84	16
	State	13	81	93	7	11	82	93	7	11	81	93	7
	Two or more races	School	0	100	100	0	0	100	100	0	7	86	93
	Division	0	100	100	0	0	100	100	0	7	86	93	7
	State	12	81	93	7	9	83	92	8	10	81	92	8
	Students with Disabilities	School	20	20	40	60	<	<	<	<	0	30	30
	Division	15	31	46	54	<	<	<	<	0	27	27	73
	State	6	56	62	38	7	52	59	41	7	52	58	42
	Economically Disadvantaged	School	3	83	86	14	4	87	91	9	4	68	72
	Division	3	81	84	16	4	87	91	9	4	67	71	29
	State	3	78	81	19	3	77	81	19	3	76	79	21
	English: Writing												
High School													
All Students	School	15	75	89	11	11	78	90	10	16	62	78	22
	Division	14	73	87	13	11	78	90	10	16	61	77	23
	State	21	63	84	16	23	60	83	17	24	60	83	17
	Female	School	21	75	96	4	11	77	89	11	18	65	83
	Division	20	73	93	7	11	77	89	11	18	65	83	17
	State	25	63	88	12	27	60	87	13	28	60	87	13
	Male	School	9	74	83	17	12	80	91	9	15	58	73
	Division	8	72	81	19	11	80	91	9	15	57	72	28
	State	18	62	81	19	19	60	79	21	20	60	79	21
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	54	91	9	43	48	91	9	45	47	91	9
	Black	School	12	69	82	18	8	79	87	13	4	62	67
	Division	12	67	79	21	8	79	87	13	4	62	67	33
	State	7	65	72	28	8	63	71	29	9	63	72	28
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	67	80	20	14	64	78	22	14	63	77	23
	White	School	17	76	93	7	13	77	89	11	21	60	82
	Division	16	74	90	10	13	77	89	11	21	59	80	20
	State	27	62	89	11	29	59	88	12	29	59	88	12
	Two or more races	School	0	80	80	20	15	85	100	0	7	79	86

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	0	82	82	18	15	85	100	0	7	79	86	14
	State	25	64	89	11	26	61	87	13	28	59	87	13
	School	<	<	<	<	<	<	<	<	20	7	27	73
Students with Disabilities	Division	25	8	33	67	<	<	<	<	18	6	24	76
	State	8	44	51	49	9	41	50	50	10	40	50	50
	School	9	74	83	17	6	77	83	17	13	54	66	34
Economically Disadvantaged	Division	8	73	81	19	6	77	83	17	12	52	64	36
	State	8	65	73	27	9	63	71	29	9	62	71	29
	School												

Mathematics (Alternate Assessment) High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	15	69	31	55	17	72	28	57	12	69	31
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	58	17	74	26	-	-	-	-	59	10	70	30
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	15	66	34	54	16	71	29	56	13	68	32
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	14	71	29	51	18	69	31	57	12	69	31
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	50	15	65	35	-	-	-	-	53	11	65	35
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	15	69	31	55	17	72	28	57	12	69	31
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	13	75	25	56	17	72	28	63	12	76	24

Algebra I High School

All Students	School	0	66	66	34	0	68	68	32	1	88	89	11
	Division	1	74	75	25	0	73	74	26	18	74	92	8
	State	8	71	79	21	9	73	82	18	9	74	83	17
Female	School	0	67	67	33	0	80	80	20	2	92	94	6
	Division	2	76	78	22	1	83	84	16	21	74	96	4
	State	9	74	82	18	9	76	86	14	10	76	86	14
Male	School	0	65	65	35	0	58	58	43	0	85	85	15
	Division	1	70	71	29	0	63	63	37	15	74	89	11
	State	7	68	75	25	8	71	79	21	8	71	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	65	93	7	30	65	95	5	31	64	95	5
Black	School	0	71	71	29	0	61	61	39	0	93	93	8
	Division	0	80	80	20	0	63	63	37	9	85	94	6
	State	2	66	68	32	2	71	74	26	2	72	75	25
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	4	70	74	26	5	70	74	26
White	School	0	65	65	35	0	70	70	30	1	87	88	12
	Division	2	72	74	26	1	76	77	23	20	71	91	9
	State	9	74	83	17	10	76	86	14	11	77	87	13
Two or more races	School	<	<	<	<	0	73	73	27	0	82	82	18
	Division	0	65	65	35	0	79	79	21	20	67	87	13
	State	10	71	81	19	9	75	84	16	10	74	85	15
Students with Disabilities	School	<	<	<	<	0	31	31	69	0	42	42	58
	Division	0	23	23	77	0	29	29	71	0	40	40	60
	State	1	47	48	52	1	51	52	48	1	53	55	45
Economically Disadvantaged	School	0	56	56	44	0	65	65	35	0	89	89	11
	Division	0	66	66	34	0	68	68	32	12	78	90	10
	State	3	65	68	32	3	70	73	27	3	70	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Geometry													
High School													
All Students	School	1	67	68	32	1	69	70	30	6	87	93	7
	Division	2	71	73	27	4	71	76	24	10	83	92	8
	State	12	65	77	23	12	68	80	20	13	67	80	20
	Female	School	0	66	66	34	0	74	74	26	6	85	90
	Division	1	71	72	28	3	76	79	21	8	84	92	8
	State	12	66	79	21	13	69	82	18	13	69	82	18
	Male	School	2	69	71	29	1	65	66	34	6	91	97
	Division	3	72	75	25	5	66	72	28	12	81	93	7
	State	12	64	76	24	12	67	79	21	13	66	78	22
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	70	78	22
	Asian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	57	93	7
	Black	School	0	43	43	57	3	79	82	18	5	80	85
	Division	0	45	45	55	2	82	84	16	9	78	87	13
	State	3	59	61	39	3	63	66	34	3	61	64	36
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	63	69	31	7	66	73	27	6	65	71	29
	White	School	1	77	78	22	0	67	67	33	5	92	97
	Division	3	80	83	17	5	69	74	26	10	85	95	5
	State	14	70	84	16	14	71	86	14	15	71	86	14
	Two or more races	School	0	75	75	25	0	60	60	40	<	<	<
	Division	0	76	76	24	0	60	60	40	<	<	<	<
	State	14	68	82	18	14	69	83	17	15	69	83	17
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	40	43	57	2	45	47	53	2	45	47	53
	Economically Disadvantaged	School	0	55	55	45	1	67	68	32	5	78	84
	Division	1	59	60	40	2	69	72	28	7	74	81	19
	State	4	60	64	36	4	64	68	32	4	63	67	33
	English Learners	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	58	63	37	5	55	60	40
	Algebra II												
High School													
All Students	School	3	63	66	34	8	76	84	16	14	82	95	5
	Division	3	63	66	34	8	75	83	17	14	82	95	5
	State	20	62	82	18	23	64	87	13	23	66	89	11
	Female	School	3	66	69	31	6	73	80	20	9	84	93
	Division	3	66	69	31	6	72	78	22	9	84	93	7
	State	20	63	83	17	22	65	87	13	23	67	90	10
	Male	School	4	60	63	37	12	79	91	9	20	78	98
	Division	3	59	62	38	12	79	91	9	20	78	98	2
	State	21	60	81	19	23	63	86	14	24	65	88	12
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	48	91	9	45	48	93	7	46	49	95	5
	Black	School	4	57	61	39	10	65	75	25	7	93	100
	Division	4	57	61	39	10	65	75	25	7	93	100	0
	State	7	64	71	29	9	70	79	21	10	73	83	17
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	61	74	26	15	65	80	20	15	68	83	17
	White	School	4	65	69	31	8	79	87	13	16	78	93
	Division	4	65	68	32	8	78	86	14	16	78	93	7
	State	23	63	86	14	25	64	89	11	26	66	91	9
	Two or more races	School	0	50	50	50	<	<	<	<	<	<	<
	Division	0	50	50	50	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	21	63	84	16	23	64	87	13	25	64	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	48	54	46	8	55	63	37	8	60	69	31
Economically Disadvantaged	School	0	61	61	39	11	67	78	22	10	86	95	5
	Division	0	61	61	39	11	67	78	22	10	86	95	5
	State	10	62	72	28	12	67	79	21	13	71	84	16
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	64	76	24
Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	42	74	26	36	41	77	23	47	37	84	16
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	31	43	74	26	-	-	-	-	47	38	85	15
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	42	73	27	33	42	76	24	47	37	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	43	75	25	33	44	78	22	48	36	84	16
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	41	72	28	-	-	-	-	47	37	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	42	74	26	36	41	77	23	47	37	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	43	77	23	37	41	78	22	50	37	87	13
Biology High School													
All Students	School	1	79	80	20	5	73	78	22	7	76	83	17
	Division	1	78	79	21	5	72	77	23	7	76	83	17
	State	11	72	83	17	13	70	84	16	13	71	84	16
Female	School	1	77	78	22	4	76	80	20	5	79	84	16
	Division	1	76	77	23	4	76	80	20	5	79	84	16
	State	10	73	84	16	13	72	85	15	13	72	85	15
Male	School	1	81	83	17	5	71	76	24	8	74	82	18
	Division	1	81	83	17	5	69	74	26	8	73	81	19
	State	12	70	82	18	14	69	83	17	14	69	83	17
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	69	92	8	-	-	-	-	28	65	94	6
Black	School	0	68	68	32	2	71	73	27	2	63	65	35
	Division	0	65	65	35	2	71	73	27	2	63	65	35
	State	2	67	69	31	4	67	71	29	3	68	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	67	72	28	7	66	74	26	6	67	73	27
White	School	2	85	87	13	6	74	80	20	8	80	88	12
	Division	2	85	87	13	6	72	79	21	8	80	88	12
	State	14	75	89	11	17	73	90	10	17	73	91	9
Two or more races	School	0	60	60	40	0	85	85	15	17	67	83	17
	Division	0	60	60	40	0	85	85	15	17	67	83	17
	State	13	74	87	13	16	72	87	13	15	73	88	12
Students with Disabilities	School	<	<	<	<	0	40	40	60	<	<	<	<
	Division	0	40	40	60	0	33	33	67	0	10	10	90
	State	2	45	48	52	3	47	50	50	3	49	52	48
Economically Disadvantaged	School	0	73	73	27	3	65	68	32	6	67	73	27

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English Learners	Division	0	71	71	29	3	63	66	34	6	66	72	28
	State	3	66	69	31	4	66	71	29	4	67	71	29
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	53	54	46
	School	-	-	-	-	-	-	-	-	-	-	-	-

Chemistry **High School**

All Students	School	7	83	90	10	15	83	98	2	16	82	97	3
	Division	7	81	87	13	15	83	98	2	15	81	96	4
	State	15	73	87	13	15	73	88	12	16	72	88	12
Female	School	7	83	90	10	9	89	98	2	8	87	95	5
	Division	7	82	89	11	9	89	98	2	8	87	95	5
	State	13	74	87	13	14	75	88	12	14	74	88	12
Male	School	7	82	89	11	23	74	97	3	28	73	100	0
	Division	6	79	85	15	23	74	97	3	27	71	98	2
	State	17	71	88	12	17	71	88	12	18	70	88	12
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	64	94	6	32	62	94	6
Black	School	8	75	83	17	0	95	95	5	13	88	100	0
	Division	8	72	80	20	0	95	95	5	13	88	100	0
	State	5	73	78	22	5	75	80	20	5	73	78	22
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	69	77	23	8	70	78	22	8	69	78	22
White	School	7	85	93	7	20	78	98	2	16	79	96	4
	Division	7	83	90	10	20	78	98	2	16	78	95	5
	State	17	74	91	9	18	74	92	8	18	74	92	8
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	73	89	11	17	73	90	10	18	71	89	11
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	56	61	39	5	57	62	38
Economically Disadvantaged	School	9	73	82	18	5	92	97	3	18	82	100	0
	Division	9	73	82	18	5	92	97	3	17	79	97	3
	State	6	71	77	23	6	73	79	21	6	72	78	22
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	61	65	35

Earth Science **High School**

All Students	School	11	79	91	9	7	79	85	15	7	77	84	16
	Division	11	78	89	11	7	79	85	15	7	77	84	16
	State	8	74	83	17	9	74	83	17	9	75	84	16
Female	School	9	80	89	11	9	78	86	14	7	78	85	15
	Division	9	80	90	10	9	78	87	13	7	78	85	15
	State	7	75	82	18	7	75	81	19	7	76	84	16
Male	School	13	79	92	8	5	80	84	16	7	76	84	16
	Division	13	77	89	11	5	80	84	16	7	76	84	16
	State	10	74	84	16	10	73	84	16	10	74	85	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	75	89	11	14	76	90	10	16	76	91	9
Black	School	4	72	77	23	5	63	67	33	2	78	80	20
	Division	4	72	77	23	5	63	67	33	2	78	80	20
	State	2	66	68	32	2	66	68	32	2	69	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	71	76	24	4	71	75	25	4	72	76	24
White	School	15	82	97	3	7	84	91	9	10	77	87	13
	Division	15	80	95	5	7	85	92	8	10	77	87	13
	State	12	78	90	10	12	78	90	10	13	79	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	0	87	87	13	15	62	77	23	0	64	64	36
	Division	0	87	87	13	15	62	77	23	0	64	64	36
	State	9	78	87	13	9	77	86	14	9	79	88	12
Students with Disabilities	School	0	47	47	53	0	55	55	45	0	20	20	80
	Division	0	39	39	61	0	58	58	42	0	20	20	80
	State	2	52	54	46	2	52	55	45	2	56	58	42
Economically Disadvantaged	School	8	76	85	15	5	72	77	23	3	68	71	29
	Division	8	76	84	16	5	72	77	23	3	68	71	29
	State	3	68	71	29	3	68	71	29	3	70	73	27
History and Social Science (Alternate Assessment)										High School			
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	43	86	14	31	47	78	22	34	51	85	15
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	40	47	87	13	-	-	-	-	37	49	86	14
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	40	86	14	29	48	77	23	32	52	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	43	87	13	30	49	79	21	32	53	85	15
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	41	83	17	-	-	-	-	36	48	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	43	86	14	31	47	78	22	34	51	85	15
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	45	88	12	30	51	81	19	35	53	88	12
Virginia and United States History										High School			
All Students	School	13	77	89	11	4	82	87	13	10	71	81	19
	Division	12	74	86	14	4	82	87	13	10	70	80	20
	State	15	72	87	13	15	72	87	13	16	70	86	14
Female	School	7	79	86	14	1	81	83	18	6	74	80	20
	Division	7	76	83	17	1	81	83	18	6	74	80	20
	State	12	74	86	14	12	74	86	14	12	72	84	16
Male	School	19	74	93	7	9	84	93	7	13	68	81	19
	Division	18	72	90	10	9	84	93	7	13	67	79	21
	State	18	71	89	11	17	71	88	12	19	68	87	13
Black	School	5	81	86	14	0	86	86	14	0	65	65	35
	Division	5	79	84	16	0	86	86	14	0	65	65	35
	State	5	72	77	23	5	72	77	23	5	67	73	27
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	74	82	18	8	72	81	19	9	70	80	20
White	School	15	74	89	11	7	81	88	12	12	74	85	15
	Division	14	71	86	14	7	81	88	12	12	72	84	16
	State	19	73	91	9	19	73	91	9	20	71	91	9
Two or more races	School	<	<	<	<	0	77	77	23	20	60	80	20
	Division	<	<	<	<	0	77	77	23	20	60	80	20
	State	17	74	91	9	15	75	91	9	17	73	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	9	36	45	55
	Division	<	<	<	<	<	<	<	<	8	31	38	62
	State	5	56	61	39	4	55	59	41	4	54	59	41
Economically Disadvantaged	School	10	79	90	10	0	84	84	16	6	65	71	29
	Division	10	78	88	12	0	84	84	16	6	63	69	31
	State	6	71	77	23	6	70	76	24	6	67	74	26
World History I										High School			

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	11	75	86	14	8	72	80	20	9	71	80	20
	Division	11	74	85	15	8	72	80	20	9	71	80	20
	State	19	66	85	15	19	66	85	15	19	65	84	16
Female	School	12	76	87	13	7	74	81	19	9	77	86	14
	Division	12	76	87	13	7	75	82	18	9	77	86	14
	State	16	68	85	15	17	68	85	15	16	68	84	16
Male	School	11	74	85	15	9	69	78	22	9	66	75	25
	Division	10	72	83	17	9	69	78	22	9	66	75	25
	State	22	63	85	15	21	65	86	14	21	63	84	16
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	55	95	5	38	57	96	4	40	56	96	4
Black	School	0	80	80	20	2	69	71	29	5	68	73	27
	Division	0	80	80	20	2	69	71	29	5	68	73	27
	State	7	66	73	27	7	67	74	26	7	64	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	67	79	21	12	68	80	20	11	66	77	23
White	School	15	75	90	10	9	74	83	17	11	72	83	17
	Division	14	74	88	12	9	74	83	17	11	72	83	17
	State	24	66	90	10	23	67	91	9	23	67	90	10
Two or more races	School	18	53	71	29	7	60	67	33	0	64	64	36
	Division	18	53	71	29	7	60	67	33	0	64	64	36
	State	21	66	88	12	22	67	89	11	21	67	88	12
Students with Disabilities	School	7	47	53	47	0	36	36	64	0	22	22	78
	Division	6	39	44	56	0	40	40	60	0	22	22	78
	State	6	52	57	43	6	52	58	42	6	50	56	44
Economically Disadvantaged	School	8	72	80	20	5	70	75	25	4	60	63	37
	Division	8	72	80	20	5	70	75	25	4	60	63	37
	State	8	65	73	27	8	66	75	25	8	64	72	28
World History II										High School			
All Students	School	18	68	86	14	26	63	89	11	21	71	93	7
	Division	18	68	86	14	26	63	89	11	21	71	93	7
	State	19	67	86	14	20	67	87	13	22	65	86	14
Female	School	8	70	78	22	21	63	84	16	14	79	93	7
	Division	8	70	78	22	21	63	84	16	14	79	93	7
	State	15	69	84	16	16	69	85	15	18	67	84	16
Male	School	33	65	98	2	32	63	95	5	33	58	91	9
	Division	33	65	98	2	31	62	93	7	33	58	91	9
	State	23	65	88	12	24	64	88	12	26	63	89	11
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	64	89	11
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	61	94	6	37	58	95	5
Black	School	6	68	74	26	7	68	75	25	8	73	81	19
	Division	6	68	74	26	7	68	75	25	8	73	81	19
	State	7	68	75	25	8	69	76	24	9	67	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	67	78	22	12	66	79	21	13	65	78	22
White	School	23	68	91	9	32	62	94	6	25	72	96	4
	Division	23	68	91	9	32	61	93	7	25	72	96	4
	State	23	67	91	9	24	67	91	9	26	65	91	9
Two or more races	School	<	<	<	<	31	54	85	15	<	<	<	<
	Division	<	<	<	<	31	54	85	15	<	<	<	<
	State	19	70	89	11	21	67	88	12	23	66	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	52	60	40	9	49	58	42	9	53	62	38

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	10	66	76	24	23	58	81	19	24	67	91	9
	Division	10	66	76	24	22	57	80	20	24	67	91	9
	State	8	66	74	26	9	65	75	25	10	65	75	25
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	58	64	36
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	170	89	57	<	<	0	92.4
Female	99	53	31	<	<	0	91.9
Male	71	36	26	0	<	0	93
Asian	<	<	0	0	0	0	<
Black	43	17	17	<	<	0	93
Hispanic	<	<	<	0	0	0	<
White	111	63	33	<	<	0	91
Two or more races	13	<	<	0	0	0	100
Students with Disabilities	15	0	<	<	<	0	100
Students with Disabilities anytime	18	<	<	<	<	0	94.4
Economically Disadvantaged	77	32	31	<	<	0	92.2
Economically Disadvantaged anytime	105	42	41	<	<	0	89.5
Homeless	<	<	<	<	0	0	<
Homeless anytime	12	<	<	<	0	0	91.7

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 - = No data for group
 * = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	95.3	162	<	<	4.1	0
Female	<	0	96	95	<	<	3	0
Male	<	0	94.4	67	0	<	5.6	0
Asian	0	0	<	<	0	0	<	0
Black	<	0	97.7	42	0	<	2.3	0
Hispanic	0	0	<	<	0	0	<	0
White	<	0	93.7	104	<	<	5.4	0
Two or more races	0	0	100	13	0	0	0	0
Students with Disabilities	0	0	100	15	n/a	0	0	0
Students with Disabilities anytime	0	0	94.4	17	0	<	5.6	0
Economically Disadvantaged	<	0	97.4	75	0	<	2.6	0
Economically Disadvantaged anytime	<	0	93.3	98	<	<	5.7	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	91.7	11	0	<	8.3	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	9	9	5
	Division	9	9	5
	State	5024	3971	4139
State Licensures	School	0	15	19
	Division	0	15	19
	State	905	1673	1790
Industry Certification	School	101	120	140
	Division	102	120	140
	State	69321	89541	100544
Workplace Readiness	School	0	0	0
	Division	0	0	0
	State	28349	33665	30775
Total Credentials Earned	School	110	144	164
	Division	111	144	164
	State	103599	128850	137248
Students Earning One or More Credentials	School	103	137	145
	Division	104	137	145
	State	86257	104867	109089
CTE Completers	School	81	74	98
	Division	81	74	98
	State	41924	39291	42404
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	1	1	8
Division			
All Schools	2	2	5
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	5	5	13
Provisional Special Education	0	0	2
Division			
Provisional	3	4	7
Provisional Special Education	1	2	2
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	41	39	50
Master's Degree	49	48	43
Doctoral Degree	6	5	0
Division			
Bachelor's Degree	52	54	57
Master's Degree	45	41	40
Doctoral Degree	2	2	0
State			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	10	10	13
Offenses Against Staff	<	<	<
Other Offenses Against Persons	21	20	27
Alcohol, Tobacco, and Other Drug Offenses	<	22	10
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	56	73	79
Technology Offenses	10	14	26
All Other Offenses	<	10	14
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			